

Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: Holocaust Memorial Miami Beach
2. Date of Submission: 01/13/2016
3. House Member Sponsor(s): Jose Diaz

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded? 2015-16
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year)	Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:	0	75,000	75,000		0	200,000	200,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs

5. Requester:

- a. Name: Sharon Horowitz
- b. Organization: Holocaust Memorial Miami Beach
- c. Email: shorowitz@gmjf.org
- d. Phone #: (305)538-1673

6. Organization or Name of Entity Receiving Funds:

- a. Name: Holocaust Memorial Miami Beach
- b. County (County where funds are to be expended) Miami-Dade
- c. Service Area (Counties being served by the service(s) provided with funding) Miami-Dade

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

Educating more than 100,000 Florida students and visitors about the Holocaust, the Holocaust Memorial concentrates on lessons centered on civil rights, basic freedoms and citizenship. The Holocaust Memorial Miami Beach creates opportunities for meaningful engagement around many key issues including intolerance, hatred, racism, promotion of human dignity and citizenship responsibilities. The Memorial focusses on interpreting the stories of survivors, the historical impact of the Holocaust, lessons learned and in inspiring citizens and leaders to prevent genocide in a constantly changing world. Visitors are of every age, faith and background ? local residents and out-of-town visitors, students and educators, individuals and groups.

The following key educational projects will be implemented to fulfill its mission:

1. Kristallnacht ?Night of Broken Glass? Community Commemoration-State funding of \$40,000 would be used to strengthen a daylong program in November, including programming for schoolchildren to highlight how a society confronts the point where hatred and intolerance begin; and to ensure that seniors and students from around the region are provided transportation to attend the commemoration.
2. Yom Hashoah ?Holocaust Memorial Day? Commemoration - State funding of \$40,000 would be used to create additional innovative programming, including experts on the Holocaust, intolerance, racism and hatred. State funding would also be used to defray the costs of the travel for Survivors who cannot afford to travel on their own or due to their age or fragile health.
3. Visitor and Student Education Initiative-\$37,500 in State funding would be used to create and provide an orientation for students upon arrival, to direct teachers to facilitate lesson plans on the website for classroom use, to develop a trigger mini-lesson of discussion questions and to screen daily movies shown at pre-arranged times facilitated by a Memorial professional. The initiative would also include post-visitation activities with classroom teachers linked to Florida standards and follow up from a Memorial professional, as well as the creation of individualized programs geared to the unique needs in the broad spectrum of

visiting students.

4. Holocaust Education Week - \$25,000 in State funding would enable the Memorial to remain a regional resource for Holocaust education enhancement programming and be used to bolster activities that guide participants in an understanding of the ramifications of prejudice, racism and stereotyping, and what it means to be a responsible and respectful person, for the purpose of encouraging tolerance of diversity in a pluralistic society.
5. Holocaust Video Lending Library-\$25,000 in State funding would be used to provide for distribution of videos, linking videos to the common core of the statewide curriculum, labeling of videos to age appropriate students and creation of associated lesson plans, where applicable.
6. Docent Training-State Funding would be used to provide education for an additional 20 docents of the Holocaust Memorial plus ongoing education for the current 20 docents. This would include guest speakers, a formal evaluation system, presentation of curriculum, development of a suggested bibliography, creation of a guide to most frequently asked questions and updates in new developments in Holocaust education and Holocaust historical advancements.
7. Teacher Education Institute- \$10,000 in State funding would be used to ensure that additional teachers are able to participate the Teacher Education Institutes which bring in Holocaust era experts to expose educators to invaluable insights that layer upon the historical facts of the Shoah. Teachers bring their classes to the Memorial to meet with a Holocaust survivor living in South Florida, and prepare educational projects for use by visitors from throughout Florida and would prepare educational projects for use by other teachers as a way to share best practices.
8. Teen-Survivor Program- \$7,500 in State funding would be used to continue a highly effective program which pairs teens and their parents with holocaust survivors in an ongoing living history project. Additional teenagers above the 25 participation goal in Miami-Dade County would be recruited, choosing those who show leadership potential and who desire to develop a meaningful relationship with elderly Holocaust survivors. It would be used to develop and execute three months of programming on lessons of the Holocaust, to teach and develop skills in relationship-building with the elderly, and to provide transportation for participating survivors who are no longer able to drive.

Expected program results and beneficiaries are as follows:

Kristallnacht and Yom Hashoah: To plan and successfully implement the annual Kristallnacht ?Night of Broken Glass? Commemoration held in November and the annual Holocaust Memorial Day Ceremony in which tribute is payed to the victims of the Holocaust and to honor those who survived. innovative programming will be implemented to attract as many attendees as possible including high school and college students, educators, members of the community, senior citizens, adult learners holocaust survivors

Visitor and Student Education Initiative:Grade appropriate orientations, lesson plans for classroom use, trigger mini lesson plans and discussion questions and post-visit activities will be developed for 5th grade, Middle, High School and college level students. The result will be to make a class field trip a holistic experience in Holocaust education in which the learning experience does not only happen at the Holocaust Memorial but also in the classroom prior to and after the visit. Students and teachers will benefit from this experience.

Holocaust Education Week: The Holocaust Memorial will continue its partnerships with area venues and organizations, offer innovative programming bringing in out of town Holocaust experts, films and/or exhibits with a goal to increase annual attendance by 10%. The Holocaust Memorial will showcase the latest in Holocaust scholarship to participants which include students, educators, community members and adult learners.

Holocaust Video Lending Library: Continuous marketing to teachers and school districts to utilize the lending library will occur. Coordinating with South Florida school districts to utilize films in the library as integral part of Holocaust education and visiting the Memorial. Additional teacher study guides and/or lesson plans for the collection will be added where applicable. These resources will be linked to Florida state standards. The expected result is to have this collection in

regular use by teachers throughout the state of Florida.

Docent Training: An 8 session docent orientation session will be implemented for 20 new candidates with the goal to bring the number of Holocaust Memorial docents to 40. Continuing education sessions to enhance and knowledge and skill sets of the 20 docents currently volunteering at the Memorial will be provided. The result will be a large pool of docents who are able to provide a quality educational experience to the over 100,000 visitors and students who come to the Holocaust Memorial each year.

Teacher-Education Institute: Teachers recruited to attend the Teacher Education Institute will be provided with tools necessary to enhance their best practices in teaching the Holocaust in the classroom. Participants will visit the Holocaust Memorial with their students. The amount of lesson plans created by participants which will be housed on the Holocaust Memorial website will be doubled.

Teen Survivor Program: The 25 and more teens plus their parents will form a bond with the Holocaust Survivor they have been paired with and through a series of encounters learn the Survivors story. The expected result is that the students will serve as a living witness to the Survivors experiences and be able to pass it on to their peers and their classes.

The most important recipients of the state funds will be the more than 100,000 visitors and students who come to Holocaust Memorial and participate in all of our educational activities. The Holocaust Memorial attracts students from public schools, charter schools, Jewish Day Schools, Catholic and private schools, home school groups and alternative education groups such as Miami Job Corp. College students come from Miami Dade College, St. Thomas University, Barry University, Florida International University and private institutions such as Florida National University.

Participants in our docent program benefit, learning lessons in touring, engaging the public and in Holocaust history that enable them to successfully lead tours and interact with visitors. Teachers will benefit from the Teacher-Education Institute and from the lesson plans developed as a result of it they will also benefit from the lending library which will give them access to a wide variety of documentaries plus their accompanying study guides/lesson plans. Thousands of students will also benefit as a result of the professional development and educational resources the Holocaust Memorial is providing these teacher

Participants in the Teen-Survivor program will learn to serve as living history eye witnesses to what the Survivors experienced. Their family members, friends, fellow students will benefit from their experiences. The larger benefit is creating a number of teens who understand what prejudice and hatred really is and can demonstrate best practices in citizenship and be proactive against bigotry and intolerance.

The following procedures will be carried out to ensure goals and expectations are met:

Surveys by teachers leading classroom visits will be utilized to measure the effectiveness of educational initiatives. Evaluations will be conducted by docents during training process, by participants in teen-survivor leadership program and by educators participating in the Teacher Education Institute.

The number of participants in all of our events and programs will be documented to make sure they meet our goals as well as the number of participants in our Docent and Teen Survivor Program. Use of our educational materials from our website are kept track of as well as a record will be kept of teachers who access our lending library.

The Holocaust Memorial educational staff will meet regularly to assess and make sure that all goals and projected outcomes are being met.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: 25,136

Other: 0

9. Is this a multi-year project requiring funding from the state for more than one year?

Yes